

Center for Educational Research and Consulting (CERC) is a research organization specialized in sociological and educational researches in Armenia. Center's mission is to develop educational and sociological research sphere in Armenia. CERC has a specific interest in questions surrounding education, child and human rights. CERC is organizing sociological trainings for researchers also. CERC has gathered analytical reports and statistics on education system in Armenia that is available in our website: www.e-research.am.

The following **research projects and evaluations** have been implemented by CERC in 2012-2018.

Educational research

▪ **The analysis of University stakeholders' opinions in 2 HEIs**

CERC has organized and implemented research projects in 2 HEIs in 2012 (Gladzor university, Yerevan State Conservatory after Komitas). The research methodologies for the projects have been developed according to the national procedures and standards of the accreditation. CERC team has organized information gathering process. In both universities the main aim of the research was to study students, teachers' level of satisfaction with the quality of the University's educational services. During the research both qualitative and quantitative methods were applied:

1. Structured interviews with teachers
2. Structured interviews with students
3. In depth interviews with teachers
4. Key informant interviews with deans
5. Expert interviews with employers
6. Focus groups with alumni

▪ **Teachers' trainings' process evaluation**

In partnership with the **National Institute of Education**, CERC has developed research tools for evaluation of teachers' trainings'. The project objective was to assess the level of teachers' satisfaction with the quality of these trainings.

▪ **Assessment of implementation of Inclusive education in Armenia**

From January 2013 to June 2013 CERC had implemented a research project "Assessment of implementation of Inclusive education in Armenia". The project is funded by **Open Society Foundation-Armenia** and aims to identify main achievements and shortcomings during the implementation of inclusive education reforms in Armenia.

During the research the interviews had been conducted with pupils, teachers, parents, administrative staff and field experts from 34 inclusive schools in the regions of Tavush, Yerevan, Aragatsotn, Lori and Vayots Dzor: 600 standartized interviews with pupils, 600 standartized interviews with teachers, 30 FG with parents, 34 in depth interviews with parent of child with special education needs, 34 key informant interviews with school administratives and 11 expert interviews with representative from MoES, MoLSI, from local and international NGOs (Bridge of Hope, UNICEF).

▪ **EUROSTUDENT Survey**

From December 2013 Armenia implemented EUROSTUDENT V 2012–2015, Social and Economic Conditions of Student Life in Europe as a research. CERC was responsible for

developing online data collection platform and conducting online interviews. EUROSTUDENT V Synopsis of Indicators – represents a comprehensive comparative analysis of study conditions and role of the social and economic characteristics of students in European higher education. (http://www.eurostudent.eu/download_files/documents/EVSynopsisofIndicators.pdf).

- **Monitoring of Armenian school facilities**

The more than 50 schools conditions will be monitored with Asparez NGO from March to June 2018. The interviews with pupils and teacher as well as observations will be conducted in schools.

Sociological research

- **Research on foster care in Armenia**

During the research the qualitative survey has been conducted among the foster care system **target groups** (in depth interviews with current foster parents and children in foster families; staff in special educational and care institutions; potential foster families registered with FWCPDs; guardians), as well as Fund for Armenian Relief and other NGOs representatives and **experts** (representatives of Government, bodies of local self-governance, territorial administration bodies (MoLSI; Representatives of GTC; FWCPDs; Representatives of Territorial Offices of Social Services). Research had been implemented in Yerevan, Ararat, Gegharkunik, Lori regions December 2012-February 2013. Research had been funded by **Save the Children Armenia country office**.

- **ZANG program final evaluation**

From February 2013 to March 2013 CERC has implemented a research project "Final Evaluation of ZANG Legal Socialization Program". Qualitative research carried out in 11 regions of Armenia aims to find out the impact of program introduced in Armenia in 2009 as an alternative system of restorative juvenile justice. This research is commissioned by **Project Harmony Inc**.

- **“Rural Income Generation” project evaluation (September-October 2013)**

The evaluation of RIG project implemented by Save the Children Armenia Country office was carried out by CERC in 4 target communities. The final evaluation of the project is based on the data collected from multiple sources, such as direct beneficiaries, partner organizations, project team members, as well as project related documents.

- **Meta-Evaluation of CARD market for Poor people in Meghri project (March 2015-June 2015)**

- **Child, family needs assessment within the project Towards Social Inclusion of Vulnerable Children. World Vision Armenia, UNICEF Armenia (April- September 2015)**

CERC started this Social Needs Assessment project on April 15. 300 interviews with children and their parents/or legal representatives has been conducted. It was also designed to conduct interviews and focus group discussions with community representatives, local government representatives, and different service providers.

The project lasts 4 months. Final outcome of the project was to develop child care individual packages and to prepare final analytical report. CERC is collaborating with World Vision Armenia, The Ministry of Labor and Social Affairs, and United Nations Children’s Fund.

▪ **Touristic Asset Mapping in Tavush region of Armenia (April-June 2016)**

From March 2016 to June 2016 CERC has implemented a research project "Asset Mapping in Tavush region" with collaboration with Youth Cooperation Center of Dilijan NGO. Qualitative research carried out in 20 communities.

▪ **Effectiveness of community property management in consolidated communities**

From July to December 2017 CERC has implemented a research project "Evaluation of Effectiveness of community property management in consolidated communities" funded by Eurasia partnership foundation. Qualitative and quantitative interviews were conducted with different stakeholders and beneficiaries.

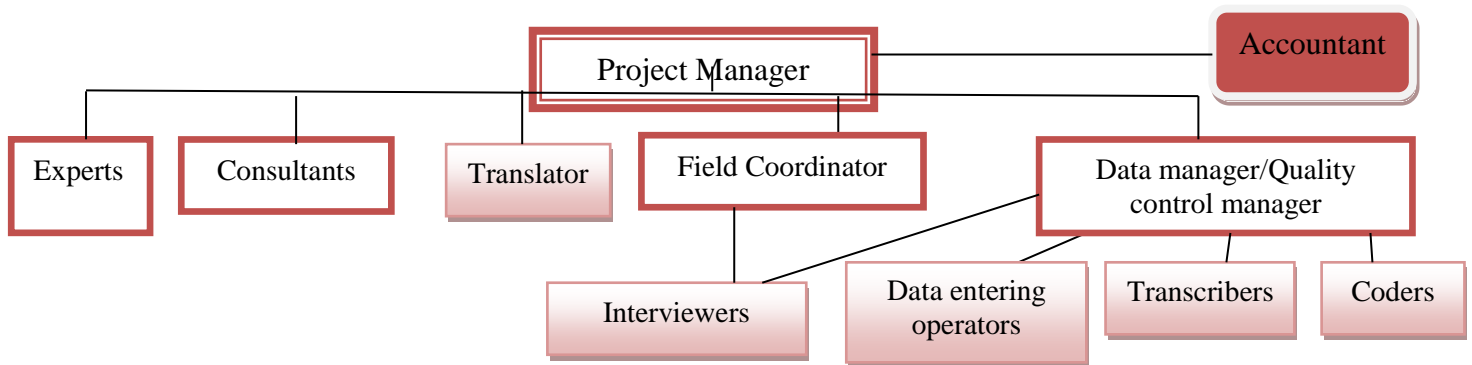
CERC’s current capabilities and facilities

CERC’s current capabilities and facilities include:

- A database of about 50 interviewers, 5 data entering operators and 5 field supervisors who have experience working on relevant surveys;
- A qualified project management team, including one fieldwork coordinator who carefully plans and supervises the fieldwork and ensures minimized transportation costs and an optimal time frame. The fieldwork is carefully checked by the the program manager and quality control manager to make sure that it is implemented as planned;
- A network of experts, including specialists in sampling, data processing, questionnaire design and data analysis;
- A fully-equipped office that facilitates accurate and fast data processing and analysis;
- A training facility to conduct seminars, presentations and various other training events.

The organization charter

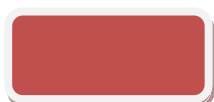
The chart below is presenting work and information flow for the project implementation:



Contractors



Project staff



Support staff