

<b>Project title</b>	<b>Access to Society for People with Individual Requirements</b> 530345-TEIVIPUS-1-2012-1-GE-TEMPUS-JPHES
<b>Duration</b>	<b>36 months</b>
<b>Type</b>	Joint Projects Higher Education and Society
<b>Grant</b>	<b>806,143.67 €</b>
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<b>EU partners</b>	Edge Hill University, <b>UK</b> The Pyramid Group, <b>DE</b> Limerick Institute of Technology, <b>IE</b> Technical University Of Kosice, <b>SK</b>
<b>Partner countries</b>	<b>Armenia</b> Eurasia International University Armenian State Pedagogical University after Kh. Abovyan Goris State University Public Administration Academy of the Republic of Armenia Bridge of Hope <b>Georgia</b> Shota Rustaveli State University Akhaltsikhe State Teaching University Georgian Institute of Public Affairs Georgian Portage Association
<b>Description</b>	<p>The project will promote and develop access to inclusive education, to social integration and to non-discrimination treatment of those with special needs in education in accordance with Bologna Process and United Nations criteria. This will initiate the right of individuals with special needs to access education, to enjoy the right of participation in everyday society and to combat discrimination against them in society by instilling awareness and acceptance in society.</p> <p>The specific objectives of the project is the three strand creation, piloting and implementation of a comprehensive training curriculum firstly for Teacher Trainer Educators (Universities both ped and non-ped), secondly for Government Civil Service Employee and Policymakers (in education and social services including library staff as a key focus) and for thirdly NGO Educators (Non-university teachers) promoting and developing inclusive education, social integration and non-discrimination treatment of those with special needs in education in accordance with Bologna Process criteria.</p> <p>Principal outcomes and outputs incorporate English for Specific Purposes (Special Needs and Disability) training for all target groups, ASPIRE ECTS training, a complete ASPIRE Curricular for all Partner Countries institutions (developed with EU-TUNING), a piloting of 8 ASPIRE Introductory and Advanced Modules (see Project Content) through Piloting during 2 semesters. The Quality Plan aspects focus on monitoring and evaluation of the 8 module Curricula, and of both the dissemination/sustainability friendly "Action Group" (who will create the 10 year National Awareness Day in both countries) and the "Access Liaison Officer" (helping students with special needs issues in each tertiary organisation) Strategic Review and the Integration Process of National Students Union Participation.</p> <p>This is all overseen by a total quality management via project structures and meetings and daily project management.</p>